Educators of Native American Students (EONAS) has been an unofficial sub group of TODOS-Mathematics for All, almost since the beginning of TODOS. EONAS, at each NCTM Annual Meeting since 2005, has been featured in at least one session and hosted a separate meeting to discuss issues of importance to those in American Indian education. Some of those meetings have been at the National Museum of the American Indian, The Eiteljorg Museum of American Indians And Western Art, and in the American Indian section of the Denver Art Museum. In addition to study of the mathematics of various artifacts, discussion at the meetings have included the underrepresentation of American Indians in the science, technology, engineering, and mathematics (STEM) fields, and underperformance of American Indian students on mathematics and science assessments.

At the [2014 TODOS Conference](http://www.todos-math.org/todosconference2014) a proposal was made to have EONAS become a Special Interest Group under TODOS. The Board of Directors voted at the August 23 meeting to accept the proposal. Click here to see the [By-Laws.](http://nasgem.rpi.edu/files/30709)

The following people have been appointed as officers of Educators of Native American Students by the TODOS committee, to serve until elections are held.

 Chair – Richard Sgarlotti, Retired mathematics teacher and projects coordinator from the Hannahville Indian School in Michigan

 Secretary/Treasurer - Florence Glanfield, associate professor of mathematics education, chair of the Department of Secondary Education, Board of Directors of the National Council of Teachers of Mathematics

 Member at Large – James Barta, Interim Dean, College of Health Sciences and Human Ecology

Bemidji State University.

Because of the importance of including cultural based lessons in the curriculum for Native American Students, EONAS is maintaining a website <http://nasgem.rpi.edu/pl/eonas> as a resource for teachers. This site includes sample lessons and other resources develop by EONAS, and links to other resources. The website is part of the site for the North American Study Group on Ethnomathematics (NASGEm) and interested teachers and others are encouraged to look at the information in the NASGEm links, newsletters, and journals.

For more information, or to add additional links, email Rich Sgarlotti, rich.sgarlotti@hannahvilleschool.net.